







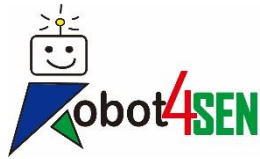
滙豐 150 週年慈善計劃
 特殊學習需要學童 智能機械人教育方案 – Robot4SEN 計劃

- 課 件 名 稱 : Interviewing a tourist
- 科 目 : English Language
- 教 學 單 元 : Speaking
- 對 象 : Children in Schools for Social Development/ Children with Physical Disability/ Children with Mild Intellectual Disability/Kindergarten/Primary school
- 年 級 : ---
- 學 習 階 段 : KS2
- 授 課 形 式 : 個別 小組 全班
- 課件運作時間 : About 5 minutes
- 智能機械人 : Pepper NAO
- 演 示 模 式 : 講解 屏幕顯示 動作配合課題的需要
- 收集學生回應的方式 : 屏幕點選或互動 學生口頭回應 觸感功能(頭、手或腳)
- 視像訊息(包括面部情感或動作)
- 聲音訊息(例如拍手發出的聲音) 其他電子訊息
- 已 有 知 識 : 1. Use simple formulaic expressions
- 學 習 目 標 : 1. Elicit a response (e.g.Hi)
 2. Greet someone in an appropriate manner
 3. Use formulaic expressions to ask questions and reply
- 教 學 安 排 :

教學內容 / 步驟	教具/備注
1. Teacher gets students to practice saying the following greetings and questions before running the programme. - <u>Hi / Hello</u> - May / Can I <u>ask you some questions</u> ? - May / Can I have <u>your name</u> , please? - <u>Where are you from</u> ? - <u>How long</u> have you been here? - <u>What do you like most about Hong Kong</u> ? - <u>Thank you</u> for your time. Goodbye. * Underlined phrases/words are the keywords that Pepper will recognise. Also shown in Appendix 1.	Appendix 1 - Worksheet

<p>2. When students are familiar with the above greetings and questions, teacher can start the programme by pressing the start button.</p>		
<p>3. When the programme starts, the picture of one of the four tourists will appear on Pepper's tablet. Student can start the interview by saying 'Hi' or 'Hello' to Pepper.</p>		
<p>4. Pepper will play the role of the tourist and respond to the student by saying 'Hello'.</p>		
<p>5. Then the student can ask '<u>May/Can I ask you some questions?</u>' Pepper will give a response, e.g. 'of course' to the student after recognizing the question.</p>		
<p>6. Student can then ask the questions on the worksheet one by one and Pepper will give responses when keywords of the questions are recognized. Answers will also appear on the tablet and student can write down the answer on the worksheet.</p>		<p>* Teacher can touch Pepper's head to move on if student speaks correctly but Pepper fails to recognize the keywords.</p>
<p>7. When student has finished asking all the questions on the worksheet, he/she can say '<u>Thank you for your time. Goodbye</u>' to the tourist. Then the tourist will also say goodbye to the student.</p>		
<p>8. There are altogether four tourists in the programme. Teacher can get the same student to interview all the tourists or get different students to interview different tourists.</p>		

* 提示： 可隨時按 Pepper 的 Back Bumper 離開程式。



Robot4SEN Project Learning and Teaching Package

Interviewing a tourist

Situation:

You are a Secondary 1 student. Your English teacher has asked you to practice interviewing a tourist with your school robot.

Study the following instructions and press the start button when you are ready to talk to a tourist.

Instructions:

You should greet the tourist before you start your interview.

Say "Hi" or "Hello" to the tourist.

Then ask for permission to interview him. You can say:

"May/Can I ask you some questions?"

When the tourist agrees to do the interview, you can ask the following questions and write down the answers in the spaces provided.

Student: *May/Can I have your name, please?*

Tourist: _____

Student: *Where are you from?*

Tourist: _____

Student: *How long have you been here?*

Tourist: _____

Student: *What do you like most about Hong Kong?*

Tourist: _____

You should thank the tourist after you have finished the interview. You can say:

"Thank you for your time. Goodbye." to the tourist.